

Tulsa Study of School Experiences & Early Development (SEED) Newsletter

AN UPDATE ON THE GEORGETOWN UNIVERSITY & UNIVERSITY OF OKLAHOMA - TULSA SEED STUDY

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WHAT IS TULSA SEED?

The Tulsa SEED Study is a **longitudinal study of publicly-funded pre-k programs for low-income children in Tulsa, Oklahoma**, following children from age 3 through 4th grade. The study aims to understand **the effects of pre-k on self-regulatory, education, and health outcomes** and the **role of classroom supports and context** in explaining those effects.

Tulsa SEED is led by Principal Investigators Drs. Anna Johnson and Deborah Phillips at Georgetown University, in collaboration with Dr. Diane Horn at University of Oklahoma – Tulsa and Dr. Gigi Luk at McGill University.*

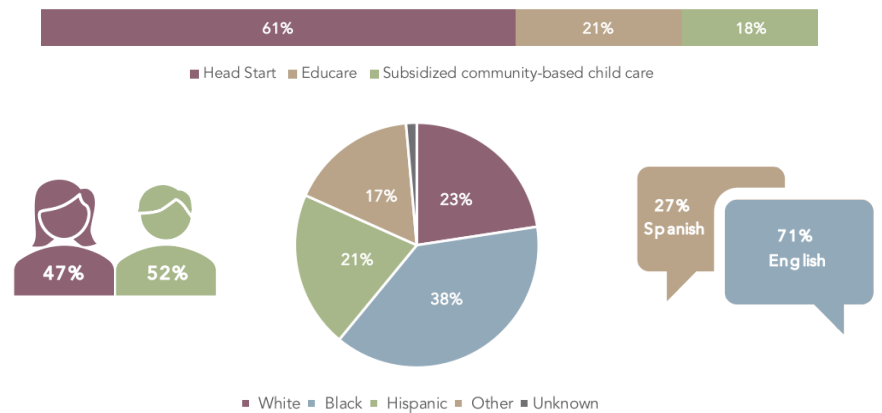
Tulsa SEED is made possible through funding from the Heising-Simons Foundation, the George Kaiser Family Foundation, the University Strategic Organization Initiative at the University of Oklahoma, the Foundation for Child Development, the Spencer Foundation, and the National Institutes of Health (NIH).

*The full SEED study team includes Drs. Sherri Castle and Anne Martin, April Dericks, Jane Hutchison, Anne Partika, and Owen Schochet.

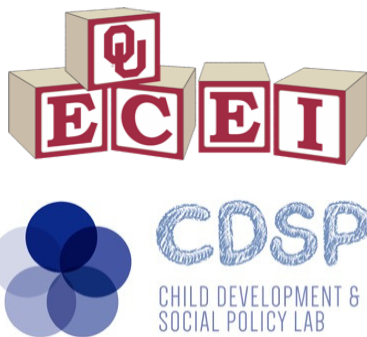
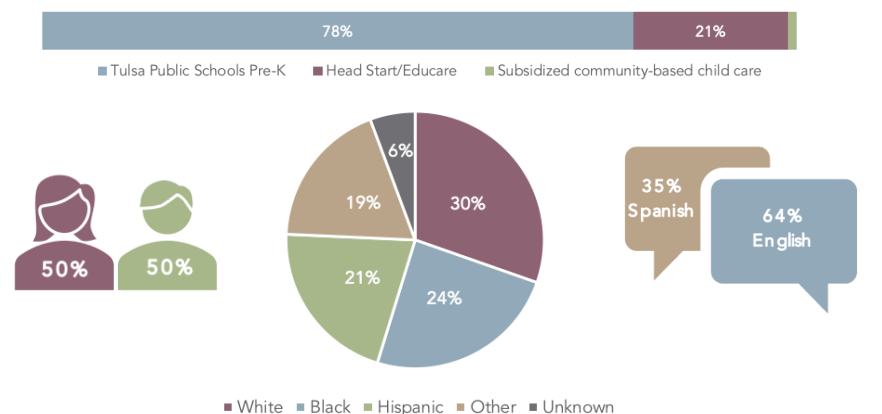
Who is participating in the study?

The Tulsa SEED Study sample includes a diverse group of children attending public preschool in low-income communities. In 2016-2017, the study started with a sample of 633 3-year-old children. In 2017-2018 we followed most of those children and added an additional 677 children for a total of 1,149 children in their 4-year-old preschool year.

Demographic information on the 3-year-old sample



Demographic information on the 4-year-old sample



For more information:

Visit our OU-Tulsa website: <http://www.ou.edu/tulsa/early-childhood-education-institute/current-projects/seed>

Visit our Georgetown website: <http://cdsplab.georgetown.domains/early-care-and-education/>