

**Anna D. Johnson**  
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Department of Psychology  
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## **EMPLOYMENT**

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Georgetown University <i>Washington, DC</i>	2013 – Present
<ul style="list-style-type: none"><li>• Provost’s Distinguished Associate Professor, 2021 –</li><li>• Associate Professor of Psychology (with tenure), 2019 –</li><li>• Assistant Professor of Psychology, 2013-2019</li></ul>	

## **EDUCATION & TRAINING**

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Georgetown University <i>NIH-Funded Individual NRSA Post-Doctoral Fellowship</i>	Wash., DC 2011 - 2013
Columbia University <i>PhD (with distinction), Developmental Psychology</i>	New York, NY 2004 - 2010
Columbia University, School of Intl. and Public Affairs <i>MPA, Social Policy</i>	New York, NY 2007 - 2008
Wesleyan University <i>BA (with highest honors)</i>	Middletown, CT 1998 - 2002

## **HONORS & AWARDS**

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Georgetown University <i>Provost’s Distinguished Associate Professor</i>	2021
Foundation for Child Development <i>Young Scholars Award</i>	2017
Society for Research in Child Development <i>Victoria S. Levin Award for Early Career Success in Young Children’s Mental Health</i>	2016
Society for Research in Child Development <i>Early Career Research Contributions Award</i>	2015
American Psychological Association, Division 37 <i>Best Dissertation Award</i>	2011
National Head Start Association <i>Edward Zigler Dissertation Research Scholarship Award</i>	2009
School of International and Public Affairs, Columbia University <i>Christopher J. Hill MPA Award for Public Service Internship</i>	2007
Wesleyan University, Middletown CT <i>Walkley Prize for Excellence in the Psychology Major</i>	2002

## SCHOLARSHIP

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\*denotes post-doctoral, graduate, or undergraduate student (at the time of publication)

### Peer Reviewed Publications:

40. Phillips, D.A., Iruka, I., & **Johnson, A.D.** (in press). Early care and education settings as contexts for socialization: New directions for quality assessment. *Child Development Perspectives*.
39. **Johnson, A.D.**, Schochet, O.N.\*, Martin, A., Castle, S., Phillips, D.A., & The Tulsa SEED Study Team. (in press). When does 1+1 not equal 2? The relative advantage of public school-based pre-k versus Head Start for low-income children's kindergarten cognitive and self-regulatory skills. *Developmental Psychology*. <https://doi.org/10.1037/dev0001335>
38. Martin, A., Partika, A.\*, Castle, S., Horm, D., **Johnson, A.D.**, & The Tulsa SEED Study Team. (2022). Both sides of the screen: Predictors of parents' and teachers' depression and food insecurity during COVID-19-related distance learning. *Early Childhood Research Quarterly*, 59(3), 237-249. <https://doi.org/10.1016/j.ecresq.2022.02.001>
37. Phillips, D.A., **Johnson, A.D.**, Hutchison, J.\*, Martin, A., Castle, S., & The Tulsa SEED Study Team. (2022). First do no harm: How pre-k teachers support or undermine children's developing self-regulation skills. *Early Childhood Research Quarterly*, 59(2), 172-185. <https://doi.org/10.1016/j.ecresq.2021.12.001>
36. **Johnson, A.D.**, Phillips, D.A., Schochet, O.N.\*, Horm, D., & The Tulsa SEED Study Team. (2022). Predictors of first grade teachers' teaching-related time during COVID-19. *AERA open*. <https://doi.org/10.1177/23328584211067798>
35. Markowitz A.J., **Johnson A.D.**, Hines C.T.\* (2021) Food insecurity in toddlerhood and school readiness: Mediating pathways through parental well-being and behaviors. In: Fiese B.H., Johnson A.D. (Eds) *Food insecurity in families with children*. SpringerBriefs in Psychology. Springer, Cham. [https://doi.org/10.1007/978-3-030-74342-0\\_2](https://doi.org/10.1007/978-3-030-74342-0_2)
34. **Johnson, A.D.**, Martin, A., Partika, A.\*, Phillips, D.A., Castle, S., & The Tulsa SEED Study Team. (2021). Chaos during the COVID-19 outbreak: Predictors of household chaos among low-income families during a pandemic. *Family Relations*, 1-11. <https://doi.org/10.1111/fare.12597>
33. Hines, C. T.\*, Markowitz, A. J., & **Johnson, A. D.** (2021). Food insecurity: What are its effects, why, and what can policy do about it? *Policy Insights from the Behavioral and Brain Sciences*, 8(2), 127-135. <https://doi.org/10.1177/23727322211032250>
32. Steimle, S.\*, Gassman-Pines, A., **Johnson, A. D.**, Hines, C. T., & Ryan, R. M. (2021). Understanding patterns of food insecurity and family wellbeing amid the COVID 19 pandemic using daily surveys. *Child Development* 92, e781- e797. <https://doi.org/10.1111/cdev.13659>
31. Partika, A.\*, **Johnson, A.D.**, Phillips, D.A., Luk, G., Dericks, A., & The Tulsa SEED Study Team. (2021). Dual language supports for dual language learners? Exploring preschool classroom instructional supports for DLLs' early outcomes. *Early Childhood Research Quarterly*, 56, 124-138. <https://doi.org/10.1016/j.ecresq.2021.03.011>

30. Partika, A.\* , **Johnson, A. D.**, Martin, A., Castle, S., & The Tulsa SEED Study Team. (2021). Hispanic English language learner families and food insecurity during COVID-19: Risk factors and systems of food support. *Families, Systems, & Health*. Advance online publication. <https://doi.org/10.1037/fsh0000644>
29. Martin, A., **Johnson, A.D.**, & Castle, S. (2021). Reframing high-quality public preschool as a vehicle for narrowing child health disparities based on family income. *Academic Pediatrics, 21*, 408-413. <https://doi.org/10.1016/j.acap.2020.07.004>
28. **Johnson, A.D.**, Phillips, D.A., Schochet, O.N.\* , Martin, A., Castle, S., & The Tulsa SEED Study Team. (2021). To whom little is given, much is expected: ECE teacher stressors and supports as determinants of classroom quality. *Early Childhood Research Quarterly, 54*, 13-30.
27. **Johnson, A.D.**, Phillips, D.A., Partika, A.\* , Castle, S., & The Tulsa SEED Study Team. (2020). Everyday heroes: The personal and economic stressors of Early Care and Education teachers serving low-income children. *Early Education and Development, 31*, 973-993.
26. Schochet, O.N.\* , **Johnson, A.D.**, & Phillips, D.A. (2020). The effects of early care and education settings on the kindergarten outcomes of doubly vulnerable children. *Exceptional Children*. <https://doi.org/10.1177/0014402920926461>
25. **Johnson, A.D.**, Martin, A., & Schochet, O.N.\* (2020). Inside the classroom door: Understanding variation in classroom and workforce characteristics across publicly-funded center-based preschool settings. *Early Childhood Research Quarterly, 51*, 462-472.
24. Reilly, S.E.\* , **Johnson, A.D.**, Luk, G., & Partika, A.\* (2020). Head Start classroom features and language and literacy growth among children with diverse language backgrounds. *Early Education and Development, 31*, 354-375.
23. Schochet, O.N.\* , **Johnson, A.D.**, & Ryan, R.M. (2020). The relationship between increases in low-income mothers' education and children's early outcomes: Variation by developmental stage and domain. *Children and Youth Services Review, 109*, 104705.
22. **Johnson, A.D.**, & Martin, A., & Schochet, O.N.\* (2019). How do early care and education workforce and classroom characteristics differ between subsidized centers and available center-based alternatives for low-income children? *Children and Youth Services Review, 107*, 104567.
21. Zaroni, W., & **Johnson, A.D.** (2019). Child care subsidy use and children's outcomes in middle school. *AERA Open, 5*, 1-19.
20. Schochet, O.N.\* , & **Johnson, A.D.** (2019). The impact of child care subsidies on mothers' education outcomes. *Journal of Family and Economic Issues, 40*, 367-389.
19. **Johnson, A.D.**, Finch, J.E.\* , & Phillips, D.A. (2019). Associations between publicly funded preschool and low-income children's kindergarten readiness: The moderating role of child temperament. *Developmental Psychology, 55*, 623-636.
18. **Johnson, A.D.**, & Padilla C.\* (2019). Child care instability and maternal depression: Exploring new avenues for supporting maternal mental health. *Academic Pediatrics, 19*, 18-26.
17. **Johnson, A.D.**, & Markowitz, A.J.\* (2018). Food insecurity and family wellbeing outcomes among households with young children. *The Journal of Pediatrics, 196*, 275-282.

16. **Johnson, A.D.**, & Markowitz, A.J.\* (2018). Associations between household food insecurity in early childhood and children's kindergarten skills. *Child Development, 89*, e1-e17.
15. Ha, Y., Ybarra, M., & **Johnson, A.D.** (2017). Variation in early cognitive development by maternal immigrant documentation status. *Early Childhood Research Quarterly, 41*, 184-195.
14. **Johnson, A.D.**, Padilla, C.\* & Votruba-Drzal, E. (2017). Predictors of public early care and education use among children of low-income immigrants. *Children and Youth Services Review, 73*, 24-36.
13. **Johnson, A.D.**, Markowitz, A.J.\*, Hill, C.J., & Phillips, D.A. (2016). Variation in impacts of Tulsa pre-k on cognitive development in kindergarten: The role of instructional support. *Developmental Psychology, 52*, 2145-2158.
12. **Johnson, A.D.**, & Ryan, R.M. (2015). The role of child care subsidies in the lives of low-income children. *Child Development Perspectives, 9*, 227-232.
11. Finch, J.E.\* , **Johnson, A.D.**, & Phillips, D.A. (2015). Is sensitive caregiving in child care associated with children's effortful control skills? An exploration of linear and threshold effects. *Early Childhood Research Quarterly, 31*, 125-134.
10. **Johnson, A.D.**, Han, W.J., & Ruhm, C., & Waldfogel, J. (2014). Child care subsidies and the school readiness of children of immigrants. *Child Development, 85*, 2140-2150.
9. **Johnson, A.D.**, Martin, A., & Ryan, R.M. (2014). Child care subsidies and child care choices over time. *Child Development, 85*, 1843-1851.
8. Markowitz, A.J.\* , Ryan, R.M., & **Johnson, A.D.** (2014). Child care subsidies and child care choices: What role does household structure play? *Children and Youth Services Review, 36*, 230-240.
7. **Johnson, A.D.**, & Herbst, C.M. (2013). Can we trust parental reports of child care subsidy receipt? *Children and Youth Services Review, 35*, 984-993.
6. **Johnson, A.D.**, Martin, A., & Brooks-Gunn, J. (2013). Child care subsidies and school readiness in kindergarten. *Child Development, 84*, 1806-1822.
5. **Johnson, A.D.**, Ryan, R.M., & Brooks-Gunn, J. (2012). Child care subsidies: Do they impact the quality of care children experience? *Child Development, 83*, 1444-1461.
4. Holod, A., **Johnson, A.D.**, Martin, A., Gardner, M., & Brooks-Gunn, J. (2012). Contracts, vouchers, and child care subsidy stability: A preliminary look at associations between subsidy payment mechanism and stability of subsidy receipt. *Child and Youth Care Forum, 41*, 343-356.
3. **Johnson, A.D.**, Martin, A., & Brooks-Gunn, J. (2011). Who uses child care subsidies? Comparing recipients to eligible non-recipients on family background characteristics and child care preferences. *Children and Youth Services Review, 33*, 1072-1083.
2. Ryan, R. M., **Johnson, A.D.**, Rigby, D.E., & Brooks-Gunn, J. (2011). The impact of child care subsidy use on child care type and quality. *Early Childhood Research Quarterly, 26*, 320-331.

1. **Johnson, A.D.**, Martin, A., Brooks-Gunn, J., & Petrill, S.A. (2008). Order in the house! Associations among household chaos, the home literacy environment, maternal reading ability, and children's early reading. *Merrill-Palmer Quarterly*, 54, 445-472.

**Under Review or In-Progress Peer Reviewed Publications:**

**Johnson, A.D.**, Partika, A.\* , Martin, A., Horm, D., Phillips, D.A., & The Tulsa SEED Study Team. A deeper dive, a wider pool: Preschool benefits sustain to first grade on expanded outcomes. *In progress*.

**Johnson, A.D.**, Partika, A.\* , Martin, A., Horm, D., Phillips, D.A., & The Tulsa SEED Study Team. Preschool Boost "3.0": The preschool advantage on cognitive and self-regulatory skills persists in third grade: *In progress*.

**Johnson, A.D.**, Partika, A.\* , Martin, A., Horm, D., Phillips, D.A., & The Tulsa SEED Study Team. How has COVID shaped the growth trajectories of low-income children's cognitive and academic skills from preschool through third grade? Patterns and potential protective factors. *In development*

**Edited Books, Book Chapters, and Invited Reviews:**

Fiese, B.H., & **Johnson, A. D.** (Eds.). (2021). *Food insecurity in families with children: Integrating research, practice, and policy*. Advances in Child and Family Policy and Practice. SpringerBriefs in Psychology. Springer, Cham.  
<https://doi.org/10.1007/978-3-030-74342-0>

**Johnson, A.D.** (2017). Child Care and child development in the United States: Where have we come from, what do we know now, and where are we going? In E. Dearing & E. Votruba-Drzal (Eds.), *The Handbook of Early Childhood Development Programs, Practices, and Policies* (pp. 261-285). Oxford, UK: Wiley-Blackwell Publishers.

**Johnson, A.D.**, & Brooks-Gunn, J. (2012). Child care and early education for low-income families: Choices and consequences. In V. Maholmes & R. King, (Eds.), *Oxford Handbook of Poverty and Child Development* (pp. 354-371). New York, NY: Oxford University Press.

**Johnson, A.D.**, & Ryan, R.M. (2012). The impact of child care subsidies on the quality of care that two-year-old children experience. In A. Kalil, R. Haskins, & J. Chesters (Eds.), *Investing in children: Work, education, and social policy in two rich countries* (pp. 100-126). Washington, DC: The Brookings Institution.

Philipsen Hetzner, N.M., **Johnson, A.D.**, & Brooks-Gunn. (2010). Poverty, effects on social and emotional development. In P. Petersen, E. Baker, & E. McGraw (Eds.), *International Encyclopedia of Education, 3<sup>rd</sup> edition* (pp. 643-652). Oxford: Elsevier.

Brooks-Gunn, J., **Johnson, A.D.**, & Leventhal, T. (2010). Disorder, turbulence, and resources in children's homes and neighborhoods. In G.W. Evans & T.D. Wachs (Eds.), *Chaos and its influence on children's development: An ecological perspective* (pp. 155-170). Washington, DC: American Psychological Association.

**Johnson, A.D.**, & Brooks-Gunn, J. (2009). Child care: Effects on the child. In R.A. Shweder (Ed.), *The Child: An Encyclopedic Companion*. (pp. 156-158). Chicago, IL: University of Chicago Press.

**Johnson, A.D.,** Tarrant, K., & Brooks-Gunn, J. (2008). Early childhood education and care: An opportunity to enhance the lives of poor children. In D.R. Crane & T.B. Heaton (Eds.), *Handbook of Families and Poverty*. (pp. 82-103). Thousand Oakes, CA: Sage Publications.

Brooks-Gunn, J., & **Johnson, A.D.** (2006). G. Stanley Hall's contribution to science, practice, and policy: The Child Study, Parent Education, and Child Welfare Movements. *History of Psychology*, 9, 247-258.

### **Reports, Policy Briefs, and Working Papers:**

Tulsa SEED Study Team. (2021). *Distance learning and child wellbeing during the COVID-19 pandemic: A snapshot from Tulsa, OK*.

<https://medium.com/@TulsaSEED/distance-learning-child-wellbeing-during-the-covid-19-pandemic-a-snapshot-from-tulsa-ok-aaffd0cdd230>

Tulsa SEED Study Team. (2020). *Parents, teachers, and distance learning during the COVID-19 pandemic: A snapshot from Tulsa, OK*.

<https://medium.com/@TulsaSEED/parents-teachers-and-distance-learning-during-the-covid-19-pandemic-a-snapshot-from-tulsa-ok-5b5fdb54ea18>

**Johnson, A.D.,** Partika, A.\*, Schochet, O.N.\*, & Castle, S. (2019). *Associations Between Early Care and Education Teacher Characteristics and Observed Classroom Processes*. Washington, DC: The Urban Institute.

**Johnson, A.D.,** Phillips, D.A., & Schochet, O.N.\* (2018). *An Evaluation Roadmap for Optimizing Pre-K Programs*. Washington, DC: The Brookings Institution.

Phillips, D.A., **Johnson, A.D.,** Weiland, C., & Hutchison, J.E. (2017). *Public preschool in a more diverse America: Implications for next generation evaluation research*. Poverty Solutions Working Paper Series, #2-17. Ann Arbor, MI: University of Michigan.

**Johnson, A.D.,** & Herbst, C.M. (2012). *Can we trust parental reports of child care subsidy receipt?* Washington, DC: Office of Policy Research and Evaluation, U.S. Department of Health and Human Services.

Ha, Y., & **Johnson, A.D.** (2012). *Studying child care subsidies with secondary data sources*. Washington, DC: Office of Policy Research and Evaluation, U.S. Department of Health and Human Services.

### **Invited Talks:**

Johnson, A.D. & Fiese, B. (2021, February 26). *COVID impacts on family functioning and food insecurity*. National Trauma Network.

Johnson, A.D. (2020, December 8). *Effects of COVID on vulnerable children's early school experiences*. National Campaign for Grade Level Reading.

Johnson, A.D. (2020, September 16). *Poverty + COVID: Impacts on child development*. National Press Foundation, Washington, DC.

\*Follow-up story on NPR's *Morning Edition* <https://www.npr.org/transcripts/918158081>

Johnson, A.D. (2017, November 16). *Correlates and outcomes of early childhood food insecurity for low-income families and children*. Catholic Health Initiatives, St. Joseph's Children's Health, Lancaster, PA.

Johnson, A.D. (2017, May 5). *Correlates and outcomes of early childhood food insecurity for low-income families and children*. Building Health Communities Initiative, Del Norte County and Adjacent Tribal Lands, Del Norte, CA.

Johnson, A.D. (2016, October 18). *The role of child care subsidies in the lives of low-income children*. University of Virginia, Department of Psychology.

Johnson, A.D. (2016, September 14). *The role of child care subsidies in the lives of low-income children*. University of Maryland, program in Human Development and Quantitative Methodology.

Johnson, A.D. (2016, May 25). *The role of child care subsidies in the lives of low-income children*. Emerging Scholars Presentation, Child Trends/Office of Policy Research and Evaluation, Administration for Children and Families, U.S. Dept. of Health and Human Services.

Johnson, A.D. (2016, April 27). *The role of child care subsidies in the lives of low-income children*. George Mason University, program in Applied Developmental Psychology.

Johnson, A.D. (2015, December). *The role of child care subsidy policy in promoting child care quality and stability*. Child Care Policy Research Consortium, Washington, DC.

Johnson, A.D., Martin, A., & Ryan, R. M. (2014, July). *Longitudinal associations between child care subsidy receipt and child care choices*. Invited panel presented at the Head Start Research Conference, Washington, DC.

Johnson, A.D. (2012, October). *Early childhood programs*. American University School of Public Affairs. Guest lecture, Program Evaluation.

Johnson, A.D. & Ryan, R.M. (2011, January). *The impact of child care subsidies on the quality of care 2-year-old children experience*. Advancing Child and Family Policy through Research conference, Canberra, Australia (presented by Rebecca Ryan).

Johnson, A.D., & Ryan, R.M. (2009, November). Varying approaches for estimating effects of child care subsidies on child care experiences. Child Care Policy Research Consortium, Washington, DC.

### **Conference Presentations (last 5 years only):**

Johnson, A.D., Partika, A.\*, Martin, A., Horm, D., Phillips, D.A., & the Tulsa SEED Study Team. (March, 2022). *A Deeper Dive: Sustained Impacts of Public Preschool Attendance on Low-Income Children's Early Elementary School Outcomes*. Paper presented at the Association for Public Policy Analysis and Management annual meeting (virtual).

Castle, S., Martin, A., Partika, A.\*, Horm, D., & **Johnson, A.D.** (April, 2021). *When Home Becomes School: Factors Predicting Engagement in Distance Learning*. Paper presented at the Society for Research in Child Development biennial meeting (virtual).

**Johnson, A.D.**, Phillips, D.A., Partika, A.\*, Martin, A., & Castle, S. (April, 2021). *The Mental, Economic, and Job Wellbeing of 1st Grade Teachers Serving Low-Income Students in Tulsa*. Paper presented at the Society for Research in Child Development biennial meeting (virtual).

**Johnson, A.D.**, Phillips, D.A., Schochet, O.\* , Martin, A., & Castle, S. (April, 2021). *Exploring Associations between Pre-COVID Classroom Quality and During-COVID Teacher Functioning*. Paper presented at the Society for Research in Child Development biennial meeting (virtual).

Phillips, D.A., **Johnson, A.D.**, Hutchison, J.\* , Martin, A., & Castle, S. (April, 2021). *First Do No Harm: How Pre-K Teachers Support or Undermine Children's Self-Regulation*. Paper presented at the Society for Research in Child Development biennial meeting, Baltimore, MD.

\*Panel Chair

**Johnson, A.D.**, Schochet, O.N., Phillips, D.A., Horm, D., & the Tulsa SEED Study Team. (November 2020). *Sequencing Head Start and Public Pre-k to Maximize the Preschool Boost into Kindergarten*. Paper presented at the Association for Public Policy Analysis and Management annual meeting (virtual).

**Johnson, A.D.**, Schochet, O.N.\* , Partika, A.\* , Castle, S., Horm, D., & Phillips, D.A. (March, 2019). *To Whom Little Is Given, Much Is Expected: ECE Workforce Supports and Wellbeing and the Classroom Processes They Drive*. Paper presented at the Society for Research in Child Development biennial meeting, Baltimore, MD.

Phillips, D.A., Hutchison, J.\* , Castle, S., Schochet, O.N.\* , & **Johnson, A.D.** (March, 2019). *Patterns of Enrollment, Migration, and Classroom Experiences across 3- and 4-year-old Publicly-Funded Preschool*. Paper presented at the Society for Research in Child Development biennial meeting, Baltimore, MD.

Partika, A., **Johnson, A.D.**, Schochet, O.N.\* , Hutchison, J.\* , Dericks, A., & Castle, S. (March, 2019). *Effects of Preschool Classroom Supports on the Language Skills of Dual Language Learners*. Paper presented at the Society for Research in Child Development biennial meeting, Baltimore, MD.

**Johnson, A.D.**, & Markowitz, A.J. (March, 2019). *Understanding Associations Between Food Insecurity And Family And Child Wellbeing*. Paper presented at the Society for Research in Child Development biennial meeting, Baltimore, MD.

Castle, S., Hutchison, J.\* , Phillips, D.A., Schochet, O.N.\* , & **Johnson, A.D.** (November, 2018). *Patterns of Enrollment, Migration, and Classroom Experiences across 3- and 4-Year-Old Publicly-Funded Preschool in Tulsa, OK*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, DC.

Schochet, O.N.\* , & **Johnson, A.D.** (2018, November). *Increases in maternal education across early childhood enhance children's cognitive, social, and health outcomes in kindergarten*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, DC.

Schochet, O.N.\* , & **Johnson, A.D.** (2018, June). *Child care subsidies and low-income mothers' human capital improvement*. Paper presented at the National Research Conference on Early Education, Arlington, VA.

**Johnson, A.D.**, Decker, C., & Phillips, D. (2017, November). *Project SEED: A Researcher-Practitioner Partnership in Tulsa, OK*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Chicago, IL.

Schochet, O.N.\* , & **Johnson, A.D.** (2017, November). *Impacts of child care subsidies on low-income mothers' educational attainment*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Chicago, IL.



Zanoni, W., & **Johnson, A.D.** (2017, November). *Child care subsidies and the long-term achievement of low-income children*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Chicago, IL.

**Johnson, A.D.**, & Markowitz, A.J. (2017, April). *What explains negative effects of food insecurity on children? Identifying family-level mechanisms*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

**Johnson, A.D.**, Martin, A., & Schochet, O.N.\* (2017, April). *Variation in ECE workforce characteristics across subsidized arrangements*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

**Johnson, A.D.**, & Padilla, C.\* (2017, April). *Child care instability and maternal depression: Exploring a new policy pathway for supporting family wellbeing*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

Zanoni, W., & **Johnson, A.D.** (2017, April). *Child care subsidies and the long-term achievement of low-income children*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

**Johnson, A.D.**, & Markowitz, A.J.\* (2016, November). *What explains negative effects of food insecurity on children? Identifying family-level mechanisms*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, D.C. (panel chair).

Padilla, C.\*, & **Johnson, A.D.** (2016, November). *Prevalence of and associations between child care instability and maternal depression among low-income Hispanic families*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, D.C.

## GRANTS

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### External

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| 2018 – 2023 | <b>Principal Investigator</b> , NIH Eunice Kenney Shriver National Institute of Child Health and Human Development (NICHD)<br>R01 HD092324-01A1<br>“The role of self-regulation and classroom self-regulatory supports in early education”<br>(\$2,700,000) |
| 2020 – 2022 | <b>Co-Investigator</b> , Russell Sage Foundation<br>“Understanding the implications of COVID-19 for socioeconomically disadvantaged families’ food insecurity and wellbeing using daily diary data.”<br>(\$165,000)   |
| 2017 – 2021 | <b>Principal Investigator</b> , Spencer Foundation Lyle Spencer Research Program<br>“Up, up, and away: Malleable features of pre-k and primary classrooms and their contributions to sustained benefits for vulnerable children.”<br>(\$1,000,000)          |
| 2017 – 2020 | <b>Principal Investigator</b> , Foundation for Child Development Young Scholars Program   |

Spring 2022

“Understanding the publicly funded ECE workforce’s experiences and wellbeing: Implications for vulnerable children’s school readiness”  
(\$222,000)

2017 – 2018 **Co-Investigator**, Heising-Simons Foundation “Capturing the next stage of pre-k education: A study of four-year olds in Tulsa, Oklahoma”  
(\$494,761)

2016 – 2017 **Co-Investigator**, Heising-Simons Foundation “Capturing the first stage of pre-k education: A study of three-year olds in Tulsa, Oklahoma”  
(\$447,017)

2015 – 2018 **Principal Investigator**, Department of Health and Human Services, Administration for Children and Families “Inside the classroom door: Understanding child care workforce and classroom characteristics experienced by children in subsidized care”  
(\$146,913)

2015 – 2017 **Co-Investigator**, Department of Health and Human Services, Administration for Children and Families “Child care subsidies and the long-term achievement of low-income children”  
(\$149,994)

2015 – 2017 **Co-Investigator**, Russell Sage Foundation “Inequality in parental investments by biological vulnerability: Implications for the socioeconomic gap in children’s school readiness”  
(\$84,725)

2014 – 2015 **Principal Investigator**, Institute for Research on Poverty RIDGE Center for National Food and Nutrition Assistance “Patterns of food assistance program participation across early childhood and associations with food insecurity and kindergarten wellbeing”  
(\$40,000)

2011 – 2013 **Principal Investigator**, NIH Eunice Kenney Shriver National Institute of Child Health and Human Development (NICHD) Individual National Research Service Award (NRSA) “Child care quality and school readiness: the role of child-level vulnerability”  
(\$143,670)

2009 – 2011 **Principal Investigator**, Department of Health and Human Services, Administration for Children and Families “Child care subsidies: Who uses them and what do they buy low-income children and families?”  
(\$43,817)

2009 – 2010 **Principal Investigator**, Horowitz Foundation for Social Policy “Child care subsidies: Who uses them and what do they buy low-income families and children?”  
(\$5,000)

**Internal**  
2015

**Principal Investigator**, Georgetown University Summer Academic

Grant “Child care stability and maternal depression: A preliminary exploration of a protective factor for maternal mental illness” (\$9,500)

2014 – 2015 **Principal Investigator**, Georgetown University Reflective Engagement in the Public Interest Grant “Informing the next decade of public pre-kindergarten design and evaluation” (\$29,400)

2014 **Principal Investigator**, Georgetown University Summer Academic Grant “Center-based early care and education for children with special needs” (\$9,500)

2009 – 2010 **Principal Investigator**, Office of Policy and Research Teachers College, Columbia University (\$6,000)

2009 **Principal Investigator**, Dean’s Grant for Student Research Teachers College, Columbia University (\$2,000)

## TEACHING

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### Courses:

2012 – present Children, Science, and Policy – PSYC 365 (Undergraduate seminar)  
2014 – 2019 Lifespan Development – PSYC 153 (Undergraduate lecture)  
2014 – present General Psychology – PSYC 001 (Undergraduate lecture)  
2019 – present Early Child Development – PSYC 262 (Undergraduate lecture)

### Mentorship:

#### **Graduate**

2018 – present Anne Partika; Anna Wright  
2016 – 2021 Owen Schochet; currently Research Scientist at Mathematica  
2015 – 2019 Christina Padilla; currently Research Scientist at Child Trends (primary mentor: Rebecca Ryan)  
2013 – 2016 Anna J. Markowitz; currently faculty in the Graduate School of Education, UCLA (primary mentor: Rebecca Ryan)

#### **Undergraduate**

##### *Honors thesis primary mentor*

2021 Denzell Brown (graduated May 2021)  
2017 Bria Marley (graduated May 2017)  
2015 Shannon Reilly (graduated with PhD in Clinical and Educational Psychology from UVA, spring 2021)  
2013 Jenna Finch\* (now faculty in the Dept. of Psychology, University of Nebraska – Lincoln)  
\*primary mentor while Deborah Phillips was on leave, 2012-2013

##### *Other research advisement*

2020-2021 Olivia Mirek, mentored independent research project  
2019-2020 Denzell Brown, Undergraduate Research Fellow, Georgetown College

Spring 2022

2018-2019 Ariella Grosse, mentored independent research project  
2018-2019 Elizabeth Capobianco, mentored independent research project  
2018 Regan Donecker, Summer Undergraduate Research Fellow, McDonough School of Business

## **PROFESSIONAL SERVICE**

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### **University:**

2021 – present Georgetown University Internal Research Grants Review Committee  
2018 – 2020 Georgetown University Graduate Research Steering Committee

### **Department:**

2019 – Present Member, Graduate Committee  
2017 – Present Director, Georgetown Undergraduate Honors Program  
2017 – 2018 Co-Director, Georgetown Psi Chi, the National Undergraduate Honors Society in Psychology  
Member, Psychology Department Search Committee, Assistant Professor in Health and Context

### **Community:**

2020-2021 Consultant, LEGO Foundation, Copenhagen, Denmark  
2018 – present Consultant, PowerPacks Project/Hunger Free Lancaster initiative Lancaster, PA  
2017 Advisor, Building Healthy Communities, Del Norte and Adjacent Tribal Lands, CA  
January 2017 Member, technical review panel, National Household Education Survey (NHES)  
2016 – 2017 Consultant, Oklahoma Department of Human Services, Child Care Services  
2015 Consultant (informal), Government Accountability Office, Education, Workforce, and Income Security Issues department  
2015 – present Research Fellow, Child Trends (early childhood research area)  
2009 – 2012 Steering Committee member, University-based Child and Family Policy Consortium  
2009 – 2013 Student/Early Career representative, Committee on Policy and Communications, Society for Research in Child Development  
2008 – 2016 Steering Committee member, Child Care Policy Research Consortium

**Ad-hoc Reviewer:** *Child Development, Children and Youth Services Review, Child and Youth Care Forum, Demography, Developmental Psychology, Early Childhood Research Quarterly, Journal of Family Issues, Maternal and Child Health Journal, Social Science Research*

### **Professional Affiliations:**

Association for Public Policy Analysis and Management  
Society for Research in Child Development  
American Psychological Association, Division 37  
Work-Family Research Network  
Child Care and Early Education Policy Research Consortium