

SAMANTHA STEIMLE

Georgetown University Department of Psychology | 3700 O St NW | Washington, DC 20057
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EDUCATION

- Georgetown University** | Washington, DC 2019 – *Expected May 2024*
PhD candidate in Psychology (Concentration: Human Development and Public Policy)
Research Advisor: Dr. Rebecca Ryan
Dissertation: Exploring variation in cash assistance: How lump sum versus regular payments relate to families' food insecurity and psychological well-being
- Georgetown University** | Washington, DC 2019 – 2021
Master of Public Policy (MPP)
Thesis Advisor: Dr. Nora Gordon
Thesis: Food insecurity and family well-being during the COVID-19 pandemic: Evidence from daily surveys of families in rural Pennsylvania
- Fordham University** | Bronx, NY 2013 – 2016
Bachelor of Science in Psychology, *summa cum laude*
- National University of Ireland Galway** | Galway, Ireland 2016
Undergraduate semester abroad
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RESEARCH EXPERIENCE

- Georgetown University** | Washington, DC 2019 – *Present*
Graduate Research Fellow
- Member of the **Child Development and Social Policy (CDSP) Lab**, which is designed to use expertise surrounding child development to help implement, evaluate, and improve social programs and policies for low-income families
 - Support the data collection, management, and analysis of the **Power Packs Study**, wherein we collected daily diary data on families participating in a local food assistance program in Lancaster, PA to measure changes in food insecurity and other factors related to family functioning such as parent and child moods and behaviors
- MDRC** | New York, NY 2017 – 2019
Research Assistant
Consultant 2022
- Team member of the **Building Bridges & Bonds (B3)** study, a federally-funded, random assignment demonstration that tested out innovative interventions within Responsible Fatherhood programs, which aimed to improve the quality of father-child interactions and help fathers consistently attend parenting programming

- Oversaw operations at B3 sites involved in the interventions by analyzing ongoing data from the study and providing technical assistance based on interim findings
- Aided in the development and continuous improvement of a smartphone application designed using behavioral science principles to help fathers attend the parenting program in the B3 study
- Conducted interviews with program staff and participants, as well as conducted observations to assess the implementation of the interventions in terms of fidelity, adaptations that may have occurred to help make the intervention work, barriers participants and staff have faced, and other site-specific information that may help to interpret impact results
- Coordinated dissemination products, which consisted of juggling drafts between multiple authors, fact-checking text and data, acting as a liaison with consultants, and communicating with funders under tight deadlines
- Provided support for cost analysis portion of OMB package for the **Building and Sustaining the Early Care and Education Workforce project (BASE)**

Fordham University | New York, NY
Undergraduate Research Assistant

2016

- Member of Dr. Karen Siedlecki’s Memory & Aging Lab, which housed a multitude of projects that analyzed how memory changes and evolves across the human lifespan
- Worked on the **Positivity Effect** project, which is dedicated to analyzing the extents and bounds of the positivity effect, with respect to classifications of autobiographical memories
- Ran participants through a series of tasks that gauged executive functioning and memory
- Coded autobiographical memories participants had recorded using an established qualitative coding system that focuses on categorizing memories
- Collaborated with other lab members to establish interrater reliability on coding results

Fordham University | Bronx, NY
Undergraduate Research Assistant

2015 – 2016

- Part of a qualitative research team under the supervision of Dr. Mary Procidano
- Team member of a study on **resiliency in working mothers**, which looked at mothers who work and delved into the positive factors that enabled them to both work and be a parent
- Transcribed and then coded interviews with mothers, utilizing an established coding system to identify themes of agency and communion amongst the data
- Collaborated with other researchers on coding results to establish interrater reliability

TEACHING EXPERIENCE

Georgetown University Department of Psychology | Washington, DC
Lead Instructor

2023

- Course: Child and Family Policy
 - Created and taught an upper-level psychology seminar on the effects of poverty on children, focusing on how policy can address specific issues low-income families face and be iteratively informed by developmental science

Teaching Fellow

2020 – 2023

- Courses: Introduction to Psychology, Social Psychology, Psychological Disorders, Research Methods & Statistics
 - Taught and guided students through the development and completion of a research project as the lead of a recitation section of Research Methods & Statistics
 - Held office hours for students to field questions about course content and go over exams and assignments
 - Assisted in creating questions for exams, administering them, and grading them

P.S. 205 Fiorello LaGuardia | Bronx, NY 2016
 Student Teacher Volunteer

- Volunteered in an integrated 3rd grade classroom as a field component for a Clinical Child Psychology course
- Applied concepts learned in course to help children in the class (12 out of the 33 students) with wide-ranging disabilities be successful
- Aided the other students in the class who did not have a diagnosis, but displayed need for emotional support

OTHER PROFESSIONAL EXPERIENCE

Fordham University's Office of Disability Services | Bronx, NY 2013 – 2016
 Administrative Assistant

- Helped students at Fordham University who had disabilities attain and utilize the accommodations to which they are entitled to help them be more successful in school
- Facilitated a line of communication between professors and students to ensure the needs of the student were being met with respect to the professor's classroom and teaching practices

FUNDING

Horowitz Foundation for Social Policy Dissertation Grant (\$7,500)	2023 – 2024
Georgetown University Conference Travel Grant (\$300)	2023
Georgetown University Conference Travel Grant (\$500)	2022
Georgetown University Conference Travel Grant (\$500)	2021

AWARDS

Graduate Student Teaching Award Nominee	2024
Graduate Student Teaching Assistant Award Nominee	2022
SRCD Strategic Plan Poster Winner	2021
ISDP Student/Postdoc Abstract Award	2020

PEER-REVIEWED PUBLICATIONS

Hines, C. T., **Steimle, S.**, & Ryan, R. M. (In press). Is child food insecurity underreported? Evidence from daily, monthly, and yearly measures. *Journal of Nutrition*.

Hines, C. T., **Steimle, S.**, & Ryan, R. M. (2024). Associations between daily food insecurity and parent and child well-being. *Developmental Psychology*. <https://doi.org/10.1037/dev0001667>

Ryan, R. M., Gassman-Pines, A., **Steimle, S.**, Baker, G., Hines, C. T., & Johnson, A. D. (2023). The role of public and private food assistance in supporting families' food security and meal routines. *Children and Youth Services Review*, 106994. <https://doi.org/10.1016/j.childyouth.2023.106994>

Kalil, A., **Steimle, S.**, & Ryan, R. M. (2023). Changes in parents' time investment at children's schools during a period of economic change. *AERA Open*, 9, <https://doi.org/10.1177/23328584231163862>.

Steimle, S., & Ryan, R. M. (2023). Teacher turnover and residential instability: Exploring joint and contextual associations with child behavior. *Early Childhood Research Quarterly*, 64, 94–105. <https://doi.org/10.1016/j.ecresq.2023.02.002>

Steimle, S., Gassman-Pines, A., Johnson, A. D., Hines, C. T., & Ryan, R. M. (2021). Understanding patterns of food insecurity and family well-being amid the COVID-19 pandemic using daily surveys. *Child Development*, cdev.13659. <https://doi.org/10.1111/cdev.13659>

Hsueh, J., Condliffe, B., Corrin, W., **Steimle, S.**, Balu, R., Hennessy, M., Huang, S., Lugo-Aracena, V., Maier, M., Mattera, S., O'Brien, S., Sengal, A., Teres, J., Wulfsohn, S., & Yeaton, J. (2021). Building towards effectiveness. In *Research-Practice Partnerships to Strengthen Early Education* (Vol. 31, pp. 161–168). The Future of Children.

UNDER REVIEW/REVISION

Steimle, S., Ryan, R. M., & Phillips, D. A. How do different forms of cash transfers relate to food insecurity and psychological distress?

Steimle, S., Gassman-Pines, A., & Ryan, R. M. The expanded Child Tax Credit and low-income families' food insecurity and psychological distress: Evidence from daily surveys.

Hines, C. T., **Steimle, S.**, & Ryan, R. M. Daily food insecurity and parent and child well-being: Variation in associations by food insecurity type.

POLICY AND DATA BRIEFS

Power Packs Study Team. (2022). *Power Packs' Effects on Food Insecurity: How Power Packs Supported Families*.

Power Packs Study Team. (2021). *Power Packs During COVID-19: How Power Packs Supported Families*.

Power Packs Study Team. (2020). *Power Packs Study: COVID-19 Data Brief*.

Brennan, E., Manno, M., & **Steimle, S.** (2019). *Using data to understand your program*. (OPRE Report 2019-90). Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Balu, R., Lee, S., & **Steimle, S.** (2018). *Encouraging program attendance and parental engagement: Developing a smartphone application with fathers, for fathers*. (OPRE Report 2018-68). Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

PRESENTATIONS

Steimle, S., Ryan, R. M., Hines, C. T., & Gassman-Pines, A. (2023, March). How did Different Types of Cash Transfers during the COVID-19 Pandemic Relate to Families' Food Insecurity and Psychological Well-Being? Evidence from Daily Surveys. Paper presented at the bi-annual meeting of the Society for Research on Child Development, Salt Lake City, UT.

Steimle, S., Hines, C. T., Johnson, A. D., Gassman-Pines, A., & Ryan, R. M. (2022, November). How did the Expanded Child Tax Credit Affect Food Insecurity, Meal Routines, and Family Well-Being? Evidence from Daily Surveys. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC.

Steimle, S., Hines, C. T., Johnson, A. D., Gassman-Pines, A., & Ryan, R. M. (2022, March). How did Stimulus Checks Affect Families' Food Insecurity and Psychological Distress? Evidence from Daily Surveys. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Austin, TX.

Hines, C. T., **Steimle, S.**, Johnson, A. D., Gassman-Pines, A., & Ryan, R. M. (2022, March). Effects of Daily Food Insecurity on Parent and Child Well-Being and Behavior. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Austin, TX.

Steimle, S., & Hines, C. T. (2021, July 22). *Food Insecurity and its Relationship to Parenting and Child Behavior Among School-Aged Children* [Webinar]. Quality Parenting Initiative.

Steimle, S., Hines, C. T., Johnson, A. D., Gassman-Pines, A., & Ryan, R. M. (2021, April). The Implications of COVID-19 for Food Insecurity and Psychological Wellbeing: Evidence from Daily Diaries. Paper presented at the biannual meeting of the Society for Research on Child Development, Virtual.

Ryan, R. M., Davis-Kean, P., Singh, L., **Steimle, S.**, & Waters, N. (2021, April). "Sharenting" on Social Media: Praise versus Criticism of Mothers and Fathers Online. Paper presented at the biannual meeting of the Society for Research on Child Development, Virtual.

Davis-Kean, P., Ryan, R. M., Singh, L., Waters, N., & **Steimle, S.** (2021, April). The Kids are Not All Right: Educational Inequalities in the Time of COVID-19. Paper presented at the biannual meeting of the Society for Research on Child Development, Virtual.

Steimle, S., & Ryan, R. M. (2021, April). The Joint Effects of Teacher Turnover and Residential Instability on Child Behavior in Head Start. Poster presented at the biannual meeting of the Society for Research on Child Development, Virtual.

- Hines, C. T., **Steimle, S.**, Johnson, A. D., Gassman-Pines, A., & Ryan, R. M. (2021, April). Effects of Daily Food Insecurity on Parent Wellbeing and Behavior. Poster presented at the biannual meeting of the Society for Research on Child Development, Virtual.
- Kalil, A., Ryan, R. M., & **Steimle, S.** (2021, April). Private Investments in Public Schools by Low- and High-Income U.S. Parents. Poster presented at the biannual meeting of the Society for Research on Child Development, Virtual.
- Steimle, S.**, & Ryan, R. M. (2020, November). The Joint Relationship between Teacher Change and Residential Change on Child Behavior in Head Start. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Virtual.
- Ryan, R. M., Gassman-Pines, A., Johnson, A., **Steimle, S.**, & Hines, C. (2020, November). Understanding the Effects of COVID-19 on Food Insecurity and Wellbeing Using Daily Diary Data. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Virtual.
- Kalil, A., **Steimle, S.**, & Ryan, R. M. (2020, November). Promoting Parental Engagement - Private Investments in Public Schools By Low- and High-Income U.S. Parents. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Virtual.
- Slipenkyj, M., Leitao, M., **Steimle, S.**, Lyons, I. M., & Moynihan, D. (2020, November). Beyond Performance and Blanket Recommendations: The Influence of Autonomy and Country-Level Development on Science Attitudes and Outcomes. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Virtual.
- Barr, R., Ryan, R. M., **Steimle, S.**, & Gecha, T. (2020, November). Connect to Baby Program Implementation: A Novel Intervention for Mothers and Fathers during the Transition to Parenthood. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Virtual.
- Steimle, S.**, Barr, R., Ryan, R. M., & Gecha, T. (2020, October). Connect to Baby: A Novel Intervention for Mothers and Fathers During the Transition to Parenthood. Poster presented at the annual meeting of the International Society for Developmental Psychobiology, Virtual.
- AuBuchon, A. G., Carlin, A., **Steimle, S.**, & Procidano, M.E. (2016, April). Resiliency in working mothers: A qualitative and quantitative analysis. Poster presented at the annual Fordham College at Rose Hill Undergraduate Research Symposium, Bronx, NY.
- Procidano, M. E., Carlin, A., AuBuchon, A., **Steimle, S.**, Rota, K., Mayer, A., & Pellegrino, A. (2015, June). Meaning structure in personal narratives of working mothers: Family-work synergy & resilience. Paper presented at the annual meeting of the Stress and Anxiety Research Society, Tel Aviv, Israel.

PROFESSIONAL AFFILIATIONS

- Association for Public Policy Analysis and Management (APPAM)
 - Society for Research on Child Development (SRCD)
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AD-HOC JOURNAL REVIEWER

- Family Relations
 - PLOS One
 - Pediatrics (with supervision)
 - Cogent Social Science
 - Heliyon
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COMMUNITY & DEPARTMENT SERVICE

Interview Weekend Committee Member
Department Newsletter Coordinator

2020 – 2023
2020 – 2022

SKILLS

Data Analysis

- Stata
- R
- SAS
- SPSS
- Tableau
- Dedoose

Language

- French