

Anna M. Wright

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Education

Georgetown University (2021 – Expected 2026)

PhD student in Psychology

- Concentration: Human Development and Public Policy
- Research Advisor: Dr. Anna Johnson

University of Missouri (2014 – 2018)

Bachelor of Science in Psychology, *Magna Cum Laude*

- 3.89 Cumulative GPA, 4.0 Psychology GPA (University Honors)
- Minors in Biological Sciences and Sociology
 - Earned Multicultural Certificate, MU College of Arts and Sciences
 - International Exchange Student, Korea University, Summer 2017

Training and Proficiencies

- Familiarity with administering: StimQ Cognitive Home Environment, Five-Minute Speech Sample, NIH Toolbox, Executive Functions (EF) Touch, Attachment Script Assessment
- Computer: Microsoft Office Suite (Word, Excel, Powerpoint, PowerBI), Adobe, G Suite
- SPSS (*Version 25, International Business Machines Corp.*), data analysis
- Qualtrics (*SAP America, Inc.*), survey tool
- REDCap (*Version 9.4.2, Vanderbilt University*), online database management software
- Zoho CRM (*Zoho Corporation*), customer relations management software
- EEG (*Electrical Geodesics, Inc.*), net application, data acquisition
- Net Station (*Version 5.2*), data acquisition
- E-Prime (*Psychology Software Tools, Inc.*), experimental software
- CITI Human Subjects Research and Good Clinical Practice certified

Post-Graduate Research Experience

Research Assistant (*September 2018 – June 2021*)

University of Oregon | Department of Psychology, Center for Translational Neuroscience
Stress Neurobiology and Prevention Lab

Principal Investigator: Philip Fisher, PhD

- **FIND Coach** (*September 2019 – June 2021*)
 - Serve as a Filming Interactions to Nurture Development (FIND) coach for an NIH R01 study investigating the effectiveness of the FIND video coaching intervention
 - Provide individualized video coaching on responsive caregiving and “serve and return” interactions to caregivers of children ages 0-3
 - Completed a 3-day FIND Coach training and began stage 1 of Coach Certification
- **ORCA Assistant Project Coordinator** (*December 2018 – June 2021*)
 - Assist with coordinating the Observing Rewards, Caregiving, and Action Monitoring (ORCA) NICHD F32 study, using EEG and other measures to explore the neural basis of relationships between stress, reward, and parenting (*Principal Investigator: Tyson Barker, PhD*)

- Train and supervise undergraduate research assistants in administering and scoring the StimQ Cognitive Home Environment and Five-Minute Speech Sample with more than 80 caregivers of children ages 3-6
- Develop data collection and management protocols and materials
- Assist with drafting IRB proposals and amendments
- Manage and analyze participant data using Redcap, Qualtrics and SPSS
- **EC PRISM Research and Fidelity Specialist** (*October 2018 – June 2021*)
 - Support the development, implementation and expansion of the Early Childhood Precision, Innovation and Shared Measurement (EC PRISM) framework—an approach to early childhood program consulting and Technical Assistance (TA)
 - Provide intensive, long-term TA around program design, implementation, evaluation and scale to organizations from various sectors in the field of early childhood, including grant recipients from the Robin Hood Foundation’s Fund for Early Learning (FUEL) Portfolio; the Overdeck Family Foundation’s Early Impact (EI) Portfolio; and the 4.0 Schools New Normal Fellowship Program
 - Provide individualized light-touch consulting on topics such as Theory of Impact, implementation fidelity, evaluation design and methodology, measure selection, doable data collection, and data analysis and interpretation to small teams of program staff via phone and video calls
 - Facilitate EC PRISM workshops, webinars, and interactive learning modules
 - Manage and oversee ongoing development of a Customer Relations Management (CRM) database with more than 130 organizations and more than 250 contacts, including TA teams, collaborators, funders, subcontractors, and consultants
 - Assist with developing framework materials, including presentations, workshop activities, and user-friendly data analysis tools
 - Communicate and collaborate with various stakeholders, including philanthropic funders, academic researchers, program developers, practitioners, clinicians, healthcare providers, and social entrepreneurs
 - Support ongoing development of the Innovation, Measurement Precision, and Collaboration Tools (IMPACT) online measures repository and search engine
 - Participate as a member of the hiring committee for new Research Assistants and Project Coordinators, including reviewing applications, coordinating and facilitating interviews, and making hiring decisions
 - Train and onboard newly hired Research Assistants and Project Coordinators
- **FIND Implementation Support Specialist** (*September 2018 – August 2019*)
 - Provided logistical support around implementation and evaluation of the FIND video coaching program
 - Supported the planning and development of small-scale pilot studies investigating the feasibility and effectiveness of FIND in various contexts, including homeless shelters and pediatric primary care settings
 - Managed program materials, equipment, and technology
 - Conducted literature reviews
 - Tracked and analyzed program data with Google Drive, Microsoft Excel, Qualtrics, and SPSS

- Supported the development of reports to funders
- Trained and onboarded newly hired Research Assistants
- **FOI Measurement and Evaluation Support Specialist** (*September 2018 – June 2019*)
 - Provided measurement and evaluation support to the Frontiers of Innovation (FOI) Initiative through the Center on the Developing Child at Harvard University, including serving as a co-facilitator at workshops and managing access to a library of early childhood measures

Undergraduate Research Experiences

Honors Research Capstone (*August 2017 – May 2018*)

Principal Investigator: Ashley Groh, PhD

- Worked with a faculty mentor to design and execute an independent research project related to attachment and maternal sensitivity, including producing a full-length empirical paper presenting a poster at the annual meeting of the Midwestern Psychological Association, Chicago, IL

Arts, Social Sciences and Humanities (ASH) Scholars Program (*August 2017 – May 2018*)

Principal Investigator: *Amanda Rose, PhD, Ashley Groh, PhD*

- Collaborated with a faculty-led research team of undergraduates studying early parent-child relationships, friendships, and romantic/co-parenting relationships. Responsibilities included reviewing literature, entering and analyzing data, and presenting results at the Spring Undergraduate Research & Creative Achievements Forum, 2018

Department of Psychology, Family and Child Development Lab (*August 2016 – May 2018*)

Principal Investigator: Ashley Groh, PhD

- Served as an undergraduate research assistant conducting interviews with caregivers and applying electrophysiological measurement equipment to participants in order to study the significance of children's early relationships with primary caregivers for social and emotional development across the lifespan

Department of Health Psychology, Neuropsychology of Religion Lab (*August 2016 – June 2017*)

Principal Investigator: Brick Johnstone, PhD, ABPP

- Worked as an undergraduate research assistant investigating the neuropsychology of spiritual experiences and the relationship between religion, spirituality and health
- Responsibilities included reviewing relevant research, drafting summaries and drafting research article for submission

Research Experience for Undergraduates in Computational Biology (*June 2016 – July 2016*)

Principal Investigator: Gavin Conant, PhD

- Completed a two-week intensive training program in computational biology and high-performance computing and conducted research for 9 weeks aimed at understanding the relationship between ovine rumen microbiota and host metabolism

Department of Psychology, Behavioral Neuroscience Lab (*September 2014 – May 2016*)

Principal Investigator: Matthew Will, PhD

- Collaborated with a team of undergraduate and graduate students to design and complete experiments aimed at understanding neural systems mediating the motivational aspects of drugs of abuse and natural rewards, including food and exercise

Undergraduate Work Experience

University of Missouri Writing Center, Writing Tutor (*August 2017 – May 2018*)

- Provided individualized writing support for students at any age of the writing process

AmeriCorps, Jumpstart Team Leader (*August 2016 – May 2018*)

- Led 5 peers to provide developmentally appropriate educational activities, with a focus on language and literacy, to young children ages 3 to 5
- Coached team members by modeling developmentally appropriate practices and guiding reflection and discussion related to adult practice and childhood developmental needs
- Facilitated team planning meetings and twice weekly in-classroom activities to promote children's language, literacy, and social-emotional development
- Coordinated team administration including facilitating team meetings, managing notes and records, and communicating regularly with classroom teachers and the team's site manager

AmeriCorps, Jumpstart Corps Member (*September 2015 – May 2016*)

- Participated in a network of Corps Members who provided individualized attention and positive adult-child relationships in order to prepare children attending low-income preschools for school success

Honors and Awards

- **Phi Beta Kappa Society**, Alpha of Missouri Chapter, *March 2018 – Present*
- **Psi Chi International Honor Society**, University of Missouri Chapter, *Oct. 2017 – Present*
- **Phi Sigma Pi National Honor Fraternity**, Delta Xi Chapter, *April 2015 – Present*
- **AmeriCorps Ed. Award**, Corp. for National & Community Service, *June 2016 – June 2018*
- **Sam C. Brown Outstanding Achievement Award**, University of Missouri, *May 2018*
- **Chancellor's Award**, University of Missouri, *September 2014 – May 2018*
- **Bright Flight Scholarship**, Missouri Dept. of Higher Education, *Sept. 2014 – May 2018*
- **ASH Scholars Award**, University of Missouri Honors College, *August 2017*
- **Hummel Family Scholarship**, Hummel Family Foundation, *August 2017*
- **Timothy H. Donovan Endowed Scholarship**, Rotary Club of Columbia, *June 2017*
- **Smith Family Scholarship**, University of Missouri International Center, *April 2017*
- **Benjamin A. Gilman International Scholarship**, U.S. Department of State, *April 2017*
- **Study Abroad Scholarship**, University of Missouri College of Arts & Science, *March 2017*
- **W. Alton Jones Memorial Scholarship**, University of Missouri Honors College, *April 2015*

Publications

Horn, S., Roos, L., Hayes, L., **Wright, A.**, Levitt, P., Leve, L., & Fisher, P. (2019). Adolescent oxidative stress: The influence of caregiving and adolescent problem behaviors. Manuscript submitted for publication.

Johnstone, B., Wildman, W.J., Yoon, D.P., Cohen, D., Armer, J., Lanigar, S., & **Wright, A.M.** (2018). Affect as a foundational psychological process for spirituality and empathy. *Mental Health, Religion & Culture* 21(4), 370-379.

Patil, R., Ellison M., Wolff, S., Shearer, C., **Wright, A.M.**, Cockrum R., Austin, K., Lamberson, W., Cammack, K., & Conant, G. (2018). Poor feed efficiency in sheep is associated with several structural abnormalities in the community metabolic network of their ruminal microbes. *Journal of Animal Science*, 96(6), 2113-2124.

Lee, J.R., Muckerman, J.E., **Wright, A.M.**, Davis, D.J., Childs, T.E., Gillespie, C.E., Vieira Potter, V.J., Booth, F.W., Ericsson, A.C., & Will, M.J. (2017). Sex determines effect of physical activity on diet preference: Association of striatal opioids and gut microbiota composition. *Behavioural Brain Research*, 334, 16-25.

Posters and Presentations

Payne, R., Barker, T., & **Wright, A.** (2020, January 24-28). *Toxic stress, early brain development, and what libraries can do to support young children experiencing adverse childhood conditions* [Conference presentation]. American Library Association Symposium on the Future of Libraries, Philadelphia, PA.

Wright, A.M. & Groh, A.M. (April, 2017). *The Significance of mothers' attachment representations for maternal sensitivity in distressing versus non-distressing caregiving contexts*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Shearer, C., **Wright, A.M.**, Patil, R., Ellison M., Cockrum R., Austin, K., Lamberson, W., Cammack, K., & Conant, G. (July, 2016). *Poor nutrient assimilation in ruminants is a complex metagenomic trait driven by multiple factors*. Poster presented at the annual University of Missouri Undergraduate Research and Creative Achievements Forum, Columbia, MO.

Lee, J., Muckerman, J, Wahle, B., **Wright, A.**, Booth, F., & Will, M. (September, 2015). *Assessing macronutrient diet preference in rats selectively bred to run long vs short distances*. Poster presented at the Society for the Study of Ingestive Behavior Conference, Denver, CO.